

One Minnesota: Integration, Achievement, & Equity for the 21st Century

Defining Integration:

Integration is:

1. The absence of racial isolation of protected class students sustained over time in schools,
2. Academic achievement that is supported by a multicultural, culturally responsive curriculum and environment,
3. Diverse teaching staff,
4. Access to opportunity by leveling racial and socioeconomic barriers
5. Collaboration with other districts and schools to promote voluntary practices, replicate best practice and efficiency,
6. Culturally inclusive parent engagement,
7. Provides access to rigor and opportunity within and beyond the K-12 setting.
8. Develops the cultural competence of learners from all races and prepares them to thrive in our interdependent communities and global economy.

Priorities & Beliefs:

1. A return to segregation eliminates opportunity for all students.
2. Integration is a vital strategy that promotes has social and academic benefits, increases cultural competence of learners, and fosters the ability to solve complex problems.
3. Not funding integration leads to an unfunded mandate that does not compel or encourage school districts to achieve integration.
4. Narrowly tailor uses of the revenue to innovative and effective programs and opportunities that achieve racial and socioeconomic integration and academic achievement as measured by MCA's and other measures.
5. School choice and voluntary measures are valued by Minnesotans and should be supported.
6. Parent engagement, choice, and support is essential for student academic success and should be supported at the local level through this revenue.
7. Programs developed should be aligned to the definition and have the institutional support. MDE should develop a rubric of acceptable uses within the definition provided.
8. Accountability, oversight, and monitoring must be done effectively by MDE and local districts.
9. Area Learning Centers should be included within the rule and qualify for integration revenue.
10. Locally developed plans and budgets, that meet the clearly defined parameters of *One Minnesota* revenue, is an important component to successful implementation, accountability and oversight.
11. Create a fiscal model that eliminates waste, duplication of services, maximizes efficiency, and addresses disparities while meeting the unique needs of communities is critical.

Develop a fiscal model that achieves the following:

1. Eliminates the disparity between the amount of revenue that districts are eligible to receive over time.
2. Reflects the growing needs and diversity of Greater Minnesota.
3. Provides transportation for school choice.
4. Increases efficiency, reduces duplication
5. Benefits all of Minnesota schools.
6. Does not increase (and may lower) cost of the current program.
7. Increases oversight and accountability.